LEVEL A2

PART 1. VOCABULARY AND GRAMMAR

Questions 1	– 15: Bold the le	etter A, B, C or D	on your answer sheet to
indicate the correc			_
			ail. I am
A. a painter	B. a writer	C. a police officer	D. a lawyer
-		-	very hard at the moment.
			D. must be studying
3. It's getting cold.	You'd better not	without a coat.	, ,
A. go out B. to go	o out	C. going out	D. gone out
4. I don't have many			
A. have more friend		_	
C. would have more	e friends	D. will have more	friends
5. It was a lovely da			
A. would be B. were		C. had been	
6. "When will you			ward tohim next
summer."		8	
A. seeing B. seen	1	C. being seen	D. see
7. Nothing will prev		•	
A. in B. at		C. from	D. on
8. Jack has three bro			
A. whom B. who			D. that
9, he wou			
A. If he studied hard		B. If studying hard	
C. If he were studyi			
10. Let's go dancing	_		
A. shall we B. will		C. do we	D. let's not we
11. Ms. Thuy's clas			
A. with B. to		C. from	D. by
A. with B. to 12. When he was yo	oung. he	go swimming with	his friends every
morning, but he can		80 2 11 11 11 11 11 11 11 11 11 11 11 11 1	1 1110 111011010 0 1 01 9
A. gets used to		C. is used to	D. uses
•			t now he has given it up.
A. is used to smoke	_	B. used to smoke	one who has given it up.
C. used to smoking		D. is used to smok	ino
14. The book about	I tol		C
	B. who	• •	D. which
15. We use a			
A. car			D. land
			thestudent in the
class.	iass can stady as t	on as sume. One is	in the interest in the
	B. better	C. good	D. well
11. UCSt	J. OCHCI	C. good	D. WCII

17. Each studenta souvenir	on National Day.	
A. gave B. gives		D. was giving
18. Don't forget the lights before		
A. to turn off B. turning off	C. turn off	D. will turn off
19. They have changed the law.		
	B. The law has be	een changed
C. The has to be changed		
20. The manin the accident w	as taken to hospital	•
A. injure B. injured	C. injuring	D. to injure
21. I have received your letters.		
A. Your letters have received		
C. Your letters has been received	D. Your letters ha	ave been received
22. A few day ago, Tom's car	by one of the teenag	gers in his neighbour.
A. was stealing B. was stole	C. has been stoler	n D. was stolen
23. You're going to study abroad,		
A. aren't you B. don't you	•	•
24. If you right away, you w		
A. would leave B. leave C. le		
25. No matter what may happen, you		
A. begin B. create		-
26. Tom to England to visit one of		
A. went B. has gone		
27. When her for the job wa		
A. application B. apply C. a		pplicant
28. Please close the windows. The ra		
A. came B. would come		
29. They have been in love with each		
A. until B. while		
30. Lack of funs prevented him		
A. from continuingC. to continuing	B. with continuin	g
31 " did you go vesterday?" —		
, , ,	"I went to the post of	office."
A. Where B. What	"I went to the post of C. When	office." D. Why
A. Where B. What 32their valuable fur, many	"I went to the post of C. When animals are hunted	office." D. Why .
A. Where B. What 32their valuable fur, many A. Therefore B. Because of	"I went to the post of C. When animals are hunted C. Because	office." D. Why .
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928"	"I went to the post of C. When animals are hunted C. Because	office." D. Why D. Inspite of
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered	"I went to the post of C. When animals are hunted C. Because B. penicillin was	D. Why D. Inspite of
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered C. did penicillin discover	"I went to the post of C. When animals are hunted C. Because B. penicillin was D. was penicillin	D. Why D. Inspite of discovered discovered
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered C. did penicillin discover 34. She has the habit of drinking	"I went to the post of C. When animals are hunted C. Because B. penicillin was D. was penicillin	D. Why D. Inspite of discovered discovered meal.
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered C. did penicillin discover 34. She has the habit of drinking A. cup of tea . B. a cup of tea	"I went to the post of C. When animals are hunted C. Because B. penicillin was D. was penicillin after every r	office." D. Why D. Inspite of discovered discovered neal. D. a cup for tea
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered C. did penicillin discover 34. She has the habit of drinking A. cup of tea . B. a cup of tea 35. Daisy wishes shemore time	"I went to the post of C. When animals are hunted C. Because B. penicillin was D. was penicillin after every room C. a tea cup e to spend on her home.	D. Why D. Inspite of discovered discovered meal. D. a cup for tea
A. Where B. What 32their valuable fur, many A. Therefore B. Because of 33. "When?" – "In 1928" A. did penicillin discovered C. did penicillin discover 34. She has the habit of drinking A. cup of tea . B. a cup of tea	"I went to the post of C. When animals are hunted C. Because B. penicillin was D. was penicillin after every room C. a tea cup e to spend on her home.	D. Why D. Inspite of discovered discovered meal. D. a cup for tea

A. to give up smoking B. gave up smok	ing
C. giving up smoking D. to give up sm	
37. The Vietnamese participants tookin th	
enthusiasm.	
A. notice B. Notes C. part	D. role
38. All bottlesbefore transportation.	
A. frozen B. were froze C. were frozen	D. are froze
39. The Olympic Games are one of the biggest sporting	
A. problems B. athletes C. cultures	
40. It was quite cold it was very sunny.	
A. although B. because C. so that	D. as
41. This room hasn't been used for ages,?	
A. has it B. does it C. hasn't it	D. doesn't it
42. Vietnam won 3 gold at the 15 th Asian Games.	
A. degrees B. medals C. awards D. b	
43. My friend,father is a teacher, is very good at	
A. whom B. which C. who	
44. Remembersmartly when you attend an intervi-	iew.
A. dress B. to dress C. dressing	D. dressed
45. He rang James, a good friend as well as h	nis trainer.
A. who was B. that was C. being	
46. "You're really in good shape!"	
A. Every day from 5 to 6. B. I always go to	the gyms.
C. No, I play tennis. D. I usually go b	y motorbike.
47. Hechemistry for three years and then he	gave it up.
A. studied B. studying C. studies	D. A and B are correct
48. "Why did you buy this house?" - "It was	
A. cheapest one B. cheapest one	
C. the cheapest one D. the most chea	pest
49. The house40 years ago is still in good	od condition.
A. which built B. to build C. built	D. building
50. Do you know the girla long whi	•
, and a second s	D. wearing
	_
51. It only Kent 5 minutes to get to the shop. A. lasts B. takes C. gets	D. spends
52. Vietnam is rich in, such as coal, apatite,	, bauxite, etc.
A. natural resources B. seas C. land	D. fish
53. I'm afraid I my gloves when I was walking	ng home
· -	t D. have lost
54. My sisterfor you since yesterday.	D. Have lost
A. is looking B. was looking C. has been look	ing D looked
2. The folding D. Was fooking C. Has been fook	1115 D. 100KOU

55. Your sister use	ed to visit you quite	often,?		
A. didn't she	B. doesn't she	C. wouldn't she	D. hadn't she	
56. When I got ho	ome I found that the	babyin the la	iving room.	
A. slept	B. was sleeping	C. has slept	D. had been sleeping	
57. I am glad so n	nany people have pa	assed the test. In fac	t, there werewho	
haven't.				
A. little	B. a little	C. few	D. a few	
58. If motorists	more care	eful, there would be	fewer accidents.	
A. are	B. will be	C. would	D. were	
	live shows and			
A. so do	B. neither does	C. so is	D. neither do	
60. Dick can swin	n and			
A. so I can	B. I can't	C. so can I	D. I can	
61. The story they	have just read	Agatha Christ	ie.	
A. was written	B. was written by	C. wrote by	D. was written from	
	before transport			
	B. were froze		D. are froze	
63. They b	y a loud noise durin	g the night.		
•		_	D. were waking up	
-	pelieve it. His son's	-	<u> </u>	
			D. was being stolen	
65. He asked me.				
A. where did I liv	e B. where do	I live		
	D. where I l			
	lue before they mov			
	_		D. had been living	
	is.			
67. That's the girl	to Jim use	ed to be married.		
A. who	B. whom	C. which	D. that	
			the way to the meeting.	
A. which		C. whose		
			nough to eat in the world.	
A. whose		C. who		
			cople when she older.	
<u> </u>	B. work	-	-	
	nind on his		_	
A. live		C. to live	•	
72. Janet is	_	C. to five	D. to fiving	
A. an old my frier		B. an old friend of	· mina	
•		D. a my old friend		
	C. an old friend of me D. a my old friend 73. Mike and Tom are talking about their favourite fashion.			
Mike: What is your favourite type of clothing?				
	ir ravourne type or	Clouming:		
Tom:				

A. Uniforms make		<u> </u>			
B. They often wear					
C. I know jeans are					
D. Baggy pants. Th					
74. It's possible					
A. take		•	D. to be taken		
75. She suggested .	to the cinem	a.			
A. going		C. to go	D. went		
76. This kind of foo	od should in a	a cool place.			
A. be kept	B. keep	C. be keeping	D. kept		
77. It is known that	t Yuri Gagarin was	the first person	into space.		
		C. travelling	D. to travel		
78. She know a lot	of people	live in Ha Noi.			
A. whose	B. who	C. of whom	D. which		
79. Ha Noi capital,	I visited rec	ently, has grown to	a very rich city over the		
past ten years.					
A. that	B. which	C. where	D. who		
		an English course.			
		C. would take			
81. You better	be careful not to n	niss the bus.			
A. would	B. had	C. should	D. did		
82. We've never ea	ten this food before	e.			
A. It's the first time we've eaten this food.					
B. It's the most tasty food we've ever eaten.					
C. We've never eaten such a good food before.					
D. The food is so good that we've never eaten before.					
83. It was to s					
A. wonder B. wonderful C. wonderfully D. more wonder					
84. While I to school this morning, I lost my money. I don't know how.					
	A. went B. was going C. am going D. going				
85. Last week the teacher Tim's mother at school because he to school					
for a month.					
A. met/ went	B. wa	as meeting/ didn't g	0		
C. met/ had gone		is mooting, aran i g			
86. I'm really looking forward in the TV programme.					
A. to take part B. take part C. to taking part D. taking part					
87. If you don't stop cigarette, your health worse					
C smoking/ would	A. to smoke/ will be B. smoking/ is C. smoking/ would be D. smoking/ will be				
88. She often to the National Park on Sunday when she was a child.					
A. goes B. was going C. went D. is going					
A. goes	to the National Par	k on Sunday when	she was a child.		
A. goes 89. How many mod	to the National Par B. was going	k on Sunday when C. went D. is	she was a child.		

C. you have studied D. ha	ve you studie	d		
90. We each other since we studen				
A. have known/ are B. know/are C. kn	ew/were D. l	nave known/were		
91. When I was a child, I football wit	h my friends	on the common ground.		
A. used to play B. was used to play		_		
92. He used to borrow her car	2 0			
A. Her car used to borrow by him.				
B. Her car was used to borrow by him.				
C. Her car used to be borrowed by him.				
D. Her car was used to be borrowed by him.				
93. No one has seen that woman since then.				
A. That woman wasn't seen since then.	B. That won	nan has been seen by no one.		
C. That woman has seen them since then.	D. That wo	man hasn't been seen since		
then.				
94. When did you built that building?				
A. When that building was built?	B. When is t	that building built?		
C. When did that building build?	D. When wa	s that building built?		
95. A person who looks after our children is	a	G		
A. teacher B. baby sister	C. mother	D. lecturer		
96. How long did you spend this dress?				
A. making B. made C. to	make	D. make		
97. My mother can't come here now. She is	busy			
A. cooking B. to cook C. wi		D. cook		
98. Are you interested Korean films?				
A. of B. in C. for	•	D. on		
99. I'm good playing computer games.				
A. at B. that C. of	D. to			
100. L: Did you buy some new trainers?				
K: No, I I found my old ones.				
A. hadn't B. didn't C. did	ln't have to	D. cannot		
101. The I look you, the I love you	•			
A. most/ least B. more/ least C. mo	ore/ more	D. much/ less		
102. The woman went back to the city	she was born	•		
A. which B. where C. that	ıt	D. who		
103. This is the bag I bought yesterday.				
A. which B. who C. wh	iose	D. whom		
104. The days he lived in the farm were	e the saddest	ones.		
A. which B. where C. tha	ıt	D. when		
105. Since 2020 he in Ho Chi Mi	nh city, and h	e is still there now.		
A. was working B. worked C. ha	ve worked	D. has been working		
106. Chemistry not an easy subject for everybody.				
A. will be B. are C. is		D. aren't		
107. It takes a long time to use a new tool,	?			

	B. doesn't it		
	read and egg for bread		
A. haven't			D. have
	by next Sunday	_	
	ne B. has come		D. was coming
110. Neither of t	he two men	my friend.	
A. is	B. are	C. have been	D. has been
111. She has her	own friends, she do	esn't want	••••
A. our			D. we's
112. His wife lik	es watching TV		
A. so	-		D. nor
	rain at 8 o'clock and		
			raining since 8 o'clock.
	ining for 8 o'clock.		_
	gettingeve		ranning in 6 0 clock.
A. biggest and b	_		at
	iggest	B. more bigge	51 h:
C. more and mo	re bigger	D. bigger and	ov "
115. Could you	tell me how to get to	o the post office	· · · · · · · · · · · · · · · · · · ·
			. Sorry, it's not very far.
	of this street, oppos		9. Yes, I could
	ers performed so		
	B. beauty		
	got any plans for the	e weekend?" - "Y	Yes, she her
relatives"			5 44 4 4
A. visited	c		D. will visit
	next summer, you	-	S.
A. completes		ill complete	
	g D. w		
	have been passed to.		
A. establish	B. conserve	C. produce	D. endanger
120. The 14 th As	sian Games attracted	9,919f	rom 44 countries.
A. participants	B. participation	C. participatin	g D. participant
	always busy with his		
	B. is he		
	attracts a lot of reade		
			D. didn't it
	ince we students		
			D. have known/were
	o along here because		
	_		D. is being repaired
	England won the	-	D. 15 being repaired
A. It was in 19		-	. It was on 1966 that
C. It was in 190			of the second se
C. It was III 190	JO WHEH	D	. It was 1700 III tilat

126. I've never eaten t	this food before.			
A. It's the first time I've eaten this food.		d. B. It's the me	B. It's the most tasty food I've ever	
eaten.			•	
C. I've never eaten suc	ch a good food b	efore. D. The food	is so good that I've never	
eaten before.	· ·			
127. It getst	o understand wh	at the professor has	s explained.	
A. the more difficult			ore difficult than	
C. difficult more and	l more	B. mo D. mo	ore and more difficult	
128. That's the woma	n to Jir	n used to be marrie	d.	
A. who B.				
129 her a				
A. It spent B.				
130. You have tea for	_			
A. haven't B.		•	D. have	
131. He has left for Pa	aris, 9	?		
A. hasn't he B.	has he	C. does he	D. doesn't he	
132. The I get to 1	know you, the	I understand you	u.	
A. most/ least B.	more/ least	C. more/ less	D. much/ less	
133. What do you use	that box	?		
A. of B.	with	? C. on	D. for	
134. She doesn't want	t to stay at home	today,	?	
A. does she B.	doesn't she	C. will she	D. did she	
			you will do.	
A. The harder/the bettC. The hardest/the be	ter	B. The more/the m	uch	
C. The hardest/the be	est	D. The more	hard/the more good	
136. My mouth is burn	ning! This is	spicy food that I	don't think I can finish it.	
A. such B.	SO	C. very	D. too	
137. It's possible	a train across C	Canada.		
A. take B.	to take	C. taking	D. to be taken	
138. Nobody has seen				
A. He wasn't seen sind	ce then.	B. He has been see	n by nobody.	
C. He has seen them s	since then.	D. He hasn't been seen since then.		
139. The flowers show	ıld in a coc	ol place.		
A. be kept B.	keep	C. be keeping	D. kept	
			due to the irresponsible	
activities of people.			•	
A. danger B.	dangerous	C. endangered	D. endanger	
141. Jack went to Lon	ıdon e	engineering.	J	
A. study B.		_	D. to study	
			very rich city over the past	
ten years.				
	which	C. where	D. who	
143. If he had more time			course.	

B. took C. would take A. takes D. will take 144. While I this morning, I lost my money. I don't know how. A. shopped B. was shopping C. am shopping D. shopping 145. He used to borrow my pen. A. My pen used to borrow by him. B. My pen was used to borrow by him. C. My pen used to be borrowed by him. D. My pen was used to be borrowed by him. 146. This house by my sister yesterday. A. cleaned B. is cleaned C. was cleaned D. be cleaned 147. I'm worried taking my oral exam. A. about B. that C. of D. to 148. Albert Einstein, one of the greatest of all time performed badly in most of his high school courses. A. science B. scientist C. scientific D. scientists 149. The woman son is studying in my college class is a famous doctor in this city. A. whose B. who C. whom D. that 150. The quiet country roads are ideal for cycling. The word "cycling" is closest in meaning to ".....".

PART 2: READING (A)

A. driving a car

C. kicking a ball

Read each following passage and choose the best answer for questions by bolding the letter A, B, C or D.

B. riding a bicycle

D.playing football

I.

HOUSES

There are many houses all over the world. Some houses are large. Some are small. Some are made of wood. Some are made of rock. People usually build their houses with something that is easy to find. For example, there are many trees in forest. So people who live there might build a house made of logs. Some houses have one room. Some houses have many rooms. There is usually a bedroom for sleeping, a kitchen for cooking, a living room for sitting and talking. There is usually a bathroom. Some houses have attics. The attic is above the main part of the house. Most houses have a door so people can enter and exit the house. Most houses have windows so people can look outside. Houses look very different in different parts of the world. But, people who live in a house probably all agree that there is no place like home!

1. Why are many forest houses made of logs?

- A. There are many logs in the forest.
- B. It is easy to find trees in the forest.
- C. There is a lot of wood in the forest.
- D. All of the above.
- 2. According to your opinion, where do you think there are rock houses?
- A. Near the sea.
- B. Near the forest.
- C. Near the mountain.
- D. Near the city.
- 3. Why do houses have bedrooms?
- A. For sleeping.
- B. For cooking.
- C. For relaxing.
- D. For building things.
- 4. Where is the attic of a house?
- A. Beside the house.
- B. Above the house.
- C. Under the house.
- D. None of the above.
- 5. What do people do in the living room?
- A. They sleep.
- B. They take a bath.
- C. They talk.
- D. They do gardening.

II.

Many people are now wondering what robots will be able to do in 20 years' time. Scientists believe that robots will be able to learn a language, recognize your face and understand what you say. They will also be able to walk and run, just like humans.

In the home, domestic robots will cook your meals and do the housework. They will be able to talk to other machines in your house, like the fridge and the washing machine. Old people will have robot friends to look after them, and rich people will have a lot of robot servants to do anything for them, even to drive theft car.

However, robots will not be able to do complicated things like playing football or writing a book. And they will not look like humans, they will still look like machines.

1. Scientists believe that	robots will be able	to learn		
A. what to say	B. your face	C. a language	D. how to run	
2. In the home, robots wi	ill be able to			
A. buy and prepare your	food	B. do the housewo	ork	
C. manage other machines		D. look after children		
3. Who will have robot f	riends in the future	?		
A. Old people	B. Rich people	C. Servants	D. Scientists	
4. Who will have robot s	ervants in the futur	e?		
A. Old people	B. Rich people	C. Servants	D. Scientists	
5. The word "they" in the	e last sentence refer	rs to		

B. things

III.

A. robots

Each nation has many good people who take care of others. For example, some of high school and college students in the United States often spend many hours answering volunteers in hospitals, orphanages or home for the aged. They read books to the people in these places, or they just visit them and play games with them or listen to their problems. Other young volunteers go and work in the homes of people who are sick or old. They paint, clean up or repair their houses, do their shopping and mow their lawns. For boys who no longer have fathers, there is an organization called Big Brothers. College students and other men take these boys to the baseball games or on fishing trips and help them to get to know things that boys usually learn from their fathers. Each city has a number of clubs where boys and girls can go and play games or learn crafts. Some of these clubs show movies or organize short trips to the mountains, the beaches, museums or other places of interest. Most of these clubs use a lot of high school and college students as volunteers because they are young enough to remember the problems of younger boys and girls. Volunteers believe that some of the happiness people in the world are those who help to bring happiness to others.

C. humans

D. machines

- 1. What do volunteers usually do to help those who are sick or old in their homes?
- A. They tell them stories, sing, and dance for them.
- B. They take them to baseball games
- C. They cook, sew, and wash their clothes.
- D. They mow lawn, do shopping, and clean up their houses.
- 2. What do they help boys whose fathers do not live with them?
- A. To learn things that boys usually learn from their fathers.
- B. To learn things about their fathers.
- C. To get to know things that boys want from their fathers.
- D. To get to know things about their fathers.
- 3. Which activity is NOT available for the students at the clubs?

- A. Going to the interesting places. B. Learning photography.
- C. Watching films D. Playing games
- 4. Why do they use many high school and college students as volunteers? Because....
- A. They know how to do the work.
- B. They are good at playing games and learning crafts.
- C. They can understand the problems of younger boys and girls.
- D. They have a lot of free time.
- 5. What do volunteers believe?
- A. The happiness people in the world are those who are young and healthy.
- B. Bringing happiness to others makes them the happiness people in the world.
- C. The happiness people in the world are those who make themselves happy.
- D. In order to make others happy, they have got to be happy.

IV.

WE ALL NEED EXERCISE

The body needs exercise. Exercise uses up food and keeps the body strong. It makes your heart work hard in order to send blood to your muscles. So exercise makes your heart and muscles strong. Exercise also makes you feel good. If you do exercise a few times a week, you will stay healthy and happy.

Some people in American do not get enough exercise. They have to work too much, so they don't have enough exercise. They work in office buildings sitting in a chair all day in front of computers. They live far from their offices, and they have to drive their cars to get to work. Therefore, when they get home at night, they don't want to exercise after work.

Today, many Americans are overweight. This causes health problems for some people. Doctor say that exercise can help people both lose weight and improve their health. So, many people are trying to get more exercise. But it takes time to change, and when people do not see a difference right away, they lose interest in exercising.

- 1. The writer says that exercise
- A. Only makes your muscles strong.
- B. Sends blood to your muscles.
- C. Is only done in a gym.
- D. Makes your heart work hard to send blood to your muscle.
- 2. According to the reading, which fact is Not true?
- A. Exercise makes you feel good.
- B. Some people do not get enough exercise.
- C. Many people have to drive their cars to work.
- D. Many people don't want to get exercise after work because they are lazy.
- 3. The writer mentions that in America,
- A. Many people spend much time driving to work.

- B. Most office workers can get a lot of exercise.
- C. Many people are overweight because they don't get enough exercise.
- D. Americans don't like doing exercise.
- 4. Why don't American get enough exercise?
- A. They find it difficult to exercise.
- B. They don't have enough time to exercise.
- C. They feel tired of exercising.
- D. They don't want to lose weight.
- 5. What does the phrase 'lose interest' in the passage mean?
- A. Become bored with
- B. Do not find something
- C. Lose weight
- D. Feel like doing something

V.

I am often asked whether we will do anything about the taxes we all have to pay. Of course, what people mean is that they don't want to pay so much. But, I have to ask in return which services they would like to lose. For we cannot expect to have modern hospitals, well-kept roads, good schools or attractive parks if we are not prepared to pay for these things. Our children do not think that schools and colleges are only for the sons and daughters of the rich, as once they were. More and more of us are living longer and longer. We all feel that we should be able to see a doctor when we need to. Old people should not suffer because we are afraid of the doctor's bill. In our society, we are proud of the fact that no one is asked whether they can pay the bill before they are allowed into a hospital. But if we want to continue to provide for all the needs of our society, we must remember that nothing in life is free. My party does not promise to cut taxes immediately. But we do promise to continue all the services that our taxes pay for, and we hope that we will manage things so well that after a short time some taxes may be reduced.

1. This is from

A. a teacher's diary

B. a personal letter

C. a political message

D. a medical book

2. What is the writer's intention?

A. to explain his ideas B. to describe the past

C. to warn about money problems D. to ask for advice

3. The writer thinks people who complain about taxes should

A. remember that services cost money B. realise that services cost nothing

C. pay taxes for welfare services

D. pay for their hospital bills

4. The attitude of modem children towards education is that

A. education is only for children of the rich

B. education is only for children of the disabled

C. education is for all children

- D. education is only for children of the poor
- 5. One of these people shares the same ideas as the writer. Whose idea is it?
- A. I just don't know where I'm going to find the money I need. There's so much to pay for.
- B. The trouble with people nowadays is that they all want something for nothing. They think they should be able to get whatever they want. But they don't realize that someone is going to have to pay for it in the end.
- C. I know I ought to go and see the doctor, but I don't think I can afford; it. I know he will tell me to buy some medicine, but I just haven't got the money.
- D. What the government ought to do is give people control of their own money, if we didn't have to pay taxes we'd be able to afford to pay all our own bills.

VI.

The nuclear family, consisting of a mother, father, and their children, may be more an American ideal than an American reality. Of course, the so-called traditional American family was always more varied than we had been led to believe, reflecting the very different racial, ethnic, class, and religious customs among American groups.

The most recent government statistics reveal that only about one third of all current American families fit the traditional mold and another third consists of married couples who either have no children or have none still living at home. Of the final one, about 20 percent of the total number of American households are single people, usually women over sixty-five years old. A small percentage, about 3 percent of the total, consists of unmarried people who choose to live together, and the rest, about 7 percent, are single, usually divorced parents, with at least one child. Today, these varied family types are typical, and therefore, normal. Apparently, many Americans are achieving supportive relationships in family forms other than the traditional one.

- 1. With what topic is the passage mainly concerned?
 - A. The traditional American family.

 B. The nuclear family.
- C. The current American family. D. The 2. The author implies that D. The ideal family.
- A. there have always been a wider variety of family arrangements in the United States.
- B. racial, ethnic, and religious groups have presented the traditional family structure.
- C. the ideal American family in the best structure.
- D. fewer married couples are having children.
- 3. The word "who" in paragraph 2 refers to
- B. married couples C. American families A. government
 - D. unmarried couples

- 4. According to the passage, married couples whose children have grown or who have no children represent
 - A. 33 percent of households.

B. 20 percent of households.

C. 7 percent of households.

D. 3 percent of households.

5. Who generally constitutes a one-person household?

A. A single man in his twenties.

B. A elderly man.

C. A single woman in her late sixties.

D. A divorced woman.

VII.

TRAFFIC IN OUR CITIES

The volume of traffic in many cities in the world today continues to expand. This causes many problems, including serious air pollution, lengthy delays, and the greater risk of accidents. Clearly, something must be done, but it is often difficult to persuade people to change their habits and leave their cars at home. One possible approach is to make it more expensive for people to use their cars by increasing charges for parking and bringing in tougher fines for anyone who breaks the law.

In addition, drivers could be required to pay for using particular routes at different times of the day. This system, known as 'road pricing', is already being introduced in a number of cities, using a special electronic card fixed to the windscreen of the car. Another way of dealing with the problem is to provide cheap parking on the outskirts of the city, and strictly control the number of vehicles allowed into the centre. Drivers and their passengers then use a special bus service for the final stage of their journey.

Of course, the most important thing is to provide good public transport. However, to get people to give up the comfort of their cars, public transport must be felt to be reliable, convenient and comfortable, with fares kept at an acceptable level.

- 1. Which of the following is not mentioned as a problem of the increasing traffic in cities ?
 - A. serious air pollution.

B. traffic jams.

C. difficulty changing people's habits.

- D. greater risk of accidents.
- 2. According to the passage, the problem can be solved by
 - A. making it more expensive to use cars.
 - B. providing cheap parking in the city.
 - C. providing good, reliable and expensive public transport.
 - D. All of the above
- 3. According to the passage, driving can be made more expensive by
 - A. increasing parking fees.

B. applying fines for any car users.

C. requiring pay for using roads in the city.

D. using a special elictronic card.

- 4. According to the passage, "road pricing"
 - A. is already applied in some cities.
 - B. is a system aiming at making driving more expensive.
 - C. means drivers have to pay to use roads in cities.

D. both A and B are correct.

5. To get people to use public transport, it must not be

A. comfortable B. reliable C. convenient D. expensive VIII.

Man discovered fire many thousands years ago. The first time he saw was probably when a tree was struck by lightning. He soon learned how to make fire for himself. However, man probably made his fire by rubbing two sticks together. Fire was very important to man. He needed fire to keep himself warm at night. He used fire to cook his food. He used fire to frighten away enemies and wild animals. In some parts of the world he used fire to signal messages. Red Indians, for example, used fire to make smoke signals. In some other countries people lit fires to warn their friends of danger. Fire was also used to give light. Before the invention of oil lamp, men used burning sticks as torches. And before man discovered gas and electricity, he hung small fires in wire baskets from posts to light the streets. One man even used fire to tell the time. He invented a candle clock. He made a candle that took exactly twelve hours to burn. Then he marked this candle in twelve equal parts. He lit the candle and could tell the time by counting the number of parts of the burning candle. But the candle clock did not always work well. If there was a wind blowing on the candle, the flame burned too quickly.

1. Man probably first made fire.....

A. from a tree struck by lighting.

C. from wire baskets hung on poster.

B. by rubbing two sticks together. D. from a candle.

2. Man probably first used fire

A. to tell the time. C. to light the streets.

B. to send signals.

D. to keep warm at night.

3. Fire was used by Red Indians

A. to make gas and electricity. C. to burn down the street.

B. to frighten away the enemies. D. to send messages.

4. The first street lights were

A. large fires. C. burning trees.

B. candles. D. small fires in hanging baskets.

5. The candle clock burned for

A. one hour C. a day B. 12 hours D. 12 days

IX.

When the first white men came to America, they found vast amounts of natural resources of tremendous value. Forests covered a large part of the nation; later gas, oil and minerals were found in unbelievable amounts. There was a great abundance of very fertile soil. Forests, prairies, streams and rivers *abounded with* wildlife. So vast were these resources that it seemed that they could never be used up. So forests were destroyed to make way for farmland. Grasslands and prairies were ploughed and harrowed. Minerals and oil were used in great quantities to supply a young industrial nation. Almost every river became the scene of

factories, mills and power companies. Mammals and birds were slaughtered for food and sport.

Within a short time, the results were obvious. Floods caused millions of dollars worth of damage yearly. The very fertile soil was washed away or blown up in great clouds. The seemingly inexhaustible oil and minerals showed signs of depletion. Rivers were filled with *silt* from eroding farms and wastes from factories. Many of the rivers were made unfit for fish. Several species of birds disappeared, and some mammals seemed on the verge of going. Future timber shortages were predicted. In short, Americans soon became to realize that some sort of conservation program must be set up, if future as well as present Americans were to share in the resources that are the heritage of every American.

- 1. According to the passage, all the following are true EXCEPT
 - A. They plowed ;and harrowed grasslands and prairies
- B. They killed animals for food and sport
- C. The early American settlers used a lot of minerals and oil
- D. They grew different kinds of plants in prairies
- 2. One reason why many of our rivers are no longer suitable living places for fish is that
 - A. factories have dumped waste into the rivers
 - B. too many fish have been caught
 - C. a conservation program has been set up
 - D. floods have caused much damage
 - 3. Americans soon came to realize that
 - A. they can not give up exploiting minerals
 - B. they should not reclaim the land
 - C. they should not stop killing animals for food
 - D. they must establish a conservation program
 - 4. Some species of birds and mammals seemed
 - A. to become extinct
 - B. to be on the verge
 - C. to be killed
 - D. to be slaughtered
 - 5. The word "silt" in paragraph 2 is closest in meaning to
 - A. dust
 - B. earth
 - C. land
 - D. mud
 - 6. The use of America's natural resources by the early settlers was
 - A. scientific
 - B. believable
 - C. predicted

- D. careless
- 7. Which of the following would be the best title for this passage?
- A. The story of America's natural resources
- B. The cause of timber shortages
- C. What the first white men found in America
- D. The loss of topsoil
- 8. It seemed to the early American settlers that
 - A. the natural resources were inexhaustible
 - B. there was a shortage of minerals
 - C. fertile soil was scarce
- D. forests should not have been cut

X.

Like schools in Britain and other English speaking countries, those in the US have also always stressed "character" or "social" "skills" through extracular activities, including organized sports. Because most schools start at around 8 o'clock every morning and classes often do not finish until 3 or 4 o'clock in the afternoon, such activities mean that many students do not return home until the early evening. There is usually a very broad range of extracurricular activities available. Most schools, for instance, publish their own student newspapers, and some have their own radio stations. Almost all have student orchestras, bands, and choirs.

Many different sports are also available and most schools share their facilities- swimming pools, tennis courts, tracks, and stadiums-with the public. Often the students themselves organize and support school activities and raise money through car washes, baby-sitting, or by moving lawns. Parents and local business often also help a group that, for example, has a chance to go to a state music competition, to compete in some sports championship, or take a camping trip. Such activities not only give pupils a chance to be together outside of normal classes, they also help develop a feeling of "school spirit" among the students and in the community.

1. How many hours do the children stay at school a day?

B. seven

C. six

D. four

2. Which extracurricular school activities are not mentioned?

A. writing newspapers

B. singing in a choir

C. helping old people

D. working in a radio station

3. Which sports facilities are not mentioned in the text?

A. swimming pools

B. tennis courts

C. playground

D. stadiums

4. What do the students do to support school activities?

A. look after a baby

B. repair cars

C. sell lawn movers

D. sell newspapers

5. Which activities are not helped by parents and local business?

A. performing at a state music competition B. working in a TV station

C. playing in a sport competition

D. having a camping trip

PART 2: READING (B)

Read the text below and choose the best words for the spaces by bolding the letter A, B, C or D I.

Music is an art that put sounds together in a way that people like or find interesting. Most music includes people ...(1)... with their voices or ...(2)... musical instruments, such as a piano, a guitar, or drums. People can enjoy music by ...(3)... to it. They can go to the ...(4)... to hear musicians perform. Classical music is usually(5)... in concert halls, but sometimes huge ...(6)... are organized in which it is performed outside, in a field or a stadium, like pop festivals. People can listen to music on CDs, computers, IPods, televisions, radios, cassette/record-players and even ...(7).... People can ...(8)... to play a musical instrument such as the piano, the guitar, the bass, the trumpet, the drums, or the flute. Anyone can make up his or her own ...(9)...of music. It is not difficult to ...(10)... simple songs or melodies, but it's easier for those who can play an instrument themselves.

1. A. saying	B. thinking	C. singing	D. telling
2. A. playing	B. singing	C. doing	•
3. A. writing	B. typing	C. listening	_
4. A. concerts	B. plays	C. dramas	•
5. A. done	B. performed	C. read	D. made
6. A. songs	B. meetings	C. festivals	D. classes
7. A. books	B. mobiles	C. songs	D. poems
8. A. tell	B. work	C. learn	D. understand
9. A. piece	B. unit	C. part	D. lesson
10. A. do	B. compose	C. say	D. make

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